PORTLAND PUBLIC SCHOOLS – FACILITY ADA ASSESSMENT

Alameda School K-5 August 31, 2009

Site Accessibility

Parking	On-site parking is available only for teachers, not the public, along a narrow east access paved area. Provide on-site teacher accessible parking, on asneeded basis, for any specific teacher needs.
Exterior Building Ramps	Existing access ramps exist at the north main front entry, the east entry, both at parking side of entry and the playground side of entry, and to the separate P1 and P2 portable classroom at the south interior court area. Ramps and handrails are fully compliant.
Exterior Play Area Ramps	Verify south ramp access between the upper and lower play areas for compliance to accessibility guidelines. This is also a maintenance and food service vehicle ramp. This is approximately a 60 ft long ramp. Verify rise of ramp, and any and vehicle separation requirements. Provide double handrails ramp area to be used by pedestrians.

Accessible Route & Features

Elevator A	Add an elevator for access to the west wing ground and second floor, and
	access to the covered play basement level.
	One suggested location is at the northwest corner of Classrooms 103 & 203.
	This would place the elevator next to the inner stairs.
	An alternate location would be on the south exterior either next to
	Classrooms 100/200 or 101/201. In either location class space would be
	given up to a north/south corridor next to the south stairs connecting the
	elevator and the existing corridor. Careful design would keep within the
	allowable 20 ft maximum dead end corridor.
Elevator B	Add an elevator for access to the east wing for access to the basement and
	ground floors.
	A suggested location is at the southeast interior corner of the building at the
	end of the corridor next to the existing Girls restroom. When added to the
	exterior of the building, it would access the corridor before the landing of
	the south stairs. This location is also very close to the southeast accessible
	entrance. This location also allows for a possible exterior entrance directly
	from the lower play yard where there is an existing pair entrance door.
Stage	Provide a lift at one of the stage side rooms for accessibility access.
Interior Corridor	(2) interior corridor ramps have compliant double handrails.
Ramps	
Classroom doors	Provide all classrooms with lever handle hardware, including the Portables.

Plumbing Elements

Second Floor	Provide accessible toilet stall, clearances, lavatory and accessories within
Restroom, Boys	reach ranges. Replace door with compliant entry for width and clearances.
SW corridor	
Second Floor	Provide accessible toilet stall, clearances, lavatory and accessories within

ANKROM MOISAN ARCHITECTURE INTERIORS PLANNING

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Restroom, Girls SW Corridor	reach ranges. Replace door with compliant entry for width and clearances
Second Floor, Unisex outside 13A	Revise restroom, remove a water closet and partitions and provide accessible toilet, grab bars, clearances, lavatory and accessories within reach ranges. Replace door with compliant entry for width and clearances
Drinking Fountains	Replace fountain outside Office 122 with dual height children's/adult fountain.
Office	Provide an accessible sink at the main office.

Communication Elements

Auditorium/Cafeteria	Provide assisted listening devices.
Classrooms	Any need for assisted listening devices in programs at this school? Or
	within SPED classrooms?
Signage	Provide accessible interior signage at new accessible restrooms and
	common spaces. If signage is provided at classrooms, provide accessible
	signage.

Special Spaces, Built-in Elements & Recreational Facilities

Play Surface	There are (2) soft play areas at the south lower play area. Verify and test existing play structure safety surfacing at these areas. Mulch/ground cover must be solid enough to allow wheelchair access.
Play Structures	Verify that the existing play structure complies with ADA, and modify the structure if needed.